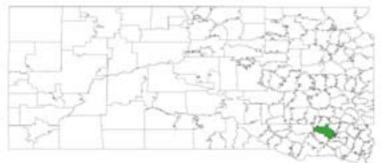
2003-2004 Profile of Freeman School District 33-1

1001 S. Wipf St., Freeman, SD 57029-0220



Home County: Hutchinson
Area in Square Miles: 239
2002 K-12 Fall Enrollment: 412

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,182,000	\$432,706	\$223,500	\$49,886
County	\$19,956	\$0	\$0	\$0
State	\$1,091,097	\$0	\$175,704	\$0
Federal	\$226,645	\$0	\$106,585	\$0
Total	\$2,519,698	\$432,706	\$505,789	\$49,886

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,246,699	\$69,312	\$325,301	\$29,230
PK Instruction	\$0	\$0	\$43,097	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$168,101	\$1,427	\$164,348	\$0
Administration Services	\$305,783	\$1,758	\$11,963	\$0
Transportation Services	\$92,553	\$56,600	\$10,862	\$0
Other Support Services	\$490,829	\$88,121	\$4,766	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$1,799	\$0	\$0	\$23,511
Debt Service	\$0	\$201,285	\$0	\$0
Co-Curricular	\$119,000	\$2,080	\$0	\$0
Total Expenditures	\$2,424,764	\$420,583	\$560,337	\$52,741

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$153,745	\$167,172

Educational Funds* \$7,112 * Includes General, Special Education and Pension Funds

\$5,943

Cost per ADM

General Fund Only

State Aid

Total State Aid	\$1,196,450
Extraordinary Cost Fund - SE	\$90,536
Special Education	\$85,168
General Aid	\$1,020,746
	A4 000 = 44

ADM Data

ADM of Tuitioned Out Paid	4.358
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	77.045
General State Aid Adj. ADM	438.612

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$9,814
IDEA Part B	\$86,626
Total	\$96,440

Teaching Staff Data

Average Teacher Salary	\$27,770
Experience Adjusted Salary	\$27,533
Avg Years of Experience	14.8
% with Advanced Degrees	8.3%
Certified Instructional Staff	32.7
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$114,282,993
Owner Occupied	\$32,032,004
Non-Ag Z	\$333,477
Other Non-Ag/Utilities	\$15,588,346
Total	\$162,236,820

Ending Fund Balance

General	\$668,810
Capital Outlay	\$277,114
Special Education	(\$56,498)
Pension	\$81,255

2003 Payable 2004 Levy per Thousand

Agricultural	\$4.63
Non-Ag Z	\$5.96
Owner Occupied	\$7.46
Other Non-Ag/Utilities	\$15.97
Special Education	\$1.40
Capital Outlay	\$2.70
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	ut of

*District has opted out of General Fund levy

Student Data

PK-12 Enrollment	420
Open Enrolled Students Rec'd	15
District Dropout Rate	1.1%
% Eligible for Free/Red. Lunch	24.3%
% Special Needs Students	20.5%
Students Transported	189
Student to Staff Ratio	12.9
District Attendance Rate	97.1%
Number of Graduates	24

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	1
Regular Classroom	55
Self-Contained Classroom	2
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	7
PT Early Child and SE	0
Resource Room	18
Day Program	2
Home/Hospital Program	0
Total	86

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	3
Hearing Impaired	2
Learning Disabled	34
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	38
Other Health Impaired	4
Autism	2
Traumatic Brain Injury	0
Developmental Delay	0
Total	86

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

297.140

109.736 **406.876**

ADA

289.518

105.689

395.207

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	77		64		69		76		71		70		78	
Science	71		73		74		69		66		63		80	
Social Science	78		69		75		64		77		67		76	
Language Arts	68		51		59		68		72		61		67	
Reading	72		71		71		60		60		63		79	
Complete Battery	72		66		69		68		67		64		76	
Number Tested	44	5	27	6	25	8	35	5	20	4	37	4	21	2

American College Test (ACT)

English	21.8
Math	21.5
Reading	21.9
Science	22.4
Composite Score	22.1
Number Tested	17

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

			Ideas Develo	s and opment	Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	25	9	76%		76%		76%		76%		76%		76%	
Grade 9	33	4	82%		79%		76%		82%		82%		82%	

No assessment data are reported when less than ten students were tested. \\